



New Course FACT Sheet 2024-2025

Course Title: *Language Arts- 7/8*

Teacher Contact Information:

- Please email me (khgmomof5@gmail.com) or text (407-375-3470) during regular school hours. I do not check either in the evenings or on weekends.

Course Overview:

- Mastery of grammar and mechanics
- Critical reading skills in multiple genres
- Argumentative, informative, and narrative writing skills and sentence creation
- Speaking, listening, and viewing skills
- Collaboration, creativity, critical thinking, problem solving, and some technology literacy
- Enhanced vocabulary through literature

Supplies List

- Writing and Grammar worktext
- Binder with tabs for assignment sheets, literature handouts, and writing
- Notebook paper
- Pencils, erasers, a pencil sharpener
- Highlighters: orange, pink, yellow, blue, green
- Students are required to be prepared for EVERY class period.

The Successful Student:

- Arrives on time to class with EVERYTHING he/she needs.
- Has homework completed and written in complete sentences.
- Follows directions and asks for help when needed.
- Turns all work in complete and on time.
- Takes advantage of resources provided by the teacher.

The Successful Parent:

- Checks FACTS every week—all year long!
- Communicates in a timely manner with questions or concerns.
- Seeks out support and help needed for a struggling student.

Homework Policy

- Work that is not turned in on time in class does NOT receive full points
- Work not turned in within a week of the due date is given a zero.
- Students found cheating or copying will be given zeros and risk being removed from the class.

Expectations:

- Positive attitude 😊 This includes showing respect to oneself and others.
- Answers should always be answered in complete sentences unless I state otherwise. Sentences should have correct spelling and grammar.
- I expect your best effort and no cheating.
- Final drafts should always be typed – planning and rough drafts are optional to type
- All work done at home or guided study must be turned in on Mondays. Since we only come to class one day a week, there is no late work accepted. There is work due every Monday, so I do not have time to check in extra work and teach for the entire week's concepts. *This does not apply to excused absences and/or sick days.
- There will be times the internet is needed. I expect supervision and help of a parent when navigating the internet. An example would be looking up specific vocabulary not found in a dictionary.

Grade scale:

- Assessments- 40
- Writing assignments-35
- Homework-25



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Language Arts- 7/8 Week-by-Week Overview

Semester I	Semester II
<p>Week 1 – Chapter 1, Lessons: 1-5; Sentences, Subjects & Predicates, Conjunctions & Compound Subjects & Predicates, Inverted Order Begin <i>Daddy Long Legs</i> (pages 1-9) There will be 2 major writing assignments that correspond to this book</p>	<p>Week 19 – Chapter 9, Lessons 81-90, Informative Writing Unit, Chapter 10. Lesson 91 (Independent & Dependent Clauses Introduce <i>Eric Liddell</i></p>
<p>Week 2 –Chapter 1, Lessons 6-10; Recognizing Fragments, Comma Splices & Fused Sentences, <i>Daddy Long Legs</i> (pages 13-39)</p>	<p>Week 20 –<i>MLK Week—at home assignments</i> Chapter 10, Lessons 92-94 (Simple & Compound sentences, Subordinating Conjunctions, Complex sentences) <i>Eric Liddell</i>-Chapters 1-3</p>
<p>Week 3 – Chapter 2, (Verbs) Lessons 11-17; Action & Linking verbs, Transitive & Intransitive verbs, Predicate nouns & adjectives, Helping verbs <i>Daddy Long Legs</i> (pages 39-61) Test 1</p>	<p>Week 21 – Informative Papers Due Chapter 10, Lessons 95-98 (Compound-Complex Sentences, & chapter review) <i>Eric Liddell</i> (chapters 4-6)</p>
<p>Week 4 – Chapter 2, Lessons 18-22; Participles and Tenses <i>Daddy Long Legs</i> (pages 62-88)</p>	<p>Week 22 – Test 8 Chapter 11, Lessons 99-106, Verbals (Participles, Gerunds, & Infinitives) <i>Eric Liddell</i>, chapters 7-9</p>
<p>Week 5 – Review Week, Lessons 23-24 <i>Daddy Long Legs</i>(pages 88-113) Writing Assignment 1 Due</p>	<p>Week 23 – Chapter 11, Lessons 107-108, Review verbals, Chapter 12, Subject-Verb Agreement, Lessons 109-110 <i>Eric Liddell</i>-chapters 10-12</p>
<p>Week 6 –Chapter 3, Lessons 25-28; Nouns, Possessive nouns, Plural nouns, Common & Proper nouns, Count & Noncount nouns <i>Daddy Long Legs</i> (pages 113-138) Test 2</p>	<p>Week 24 – Test 9 Chapter 12, Lessons 111-115, Agreement with Compound Subjects, Intervening Phrases, Predicate Nouns & Inverted Order <i>Eric Liddell</i>, chapters 13-15</p>
<p>Week 7 –Chapter 3, Lessons 29-31; Compound Nouns, Concrete & Abstract Nouns, Chapter Review <i>Daddy Long Legs</i>(pages 138-163)</p>	<p>Week 25 – Review Subject/verb agreement <i>Eric Liddell</i>, chapters 16-17 Assign project</p>
<p>Week 8 – Chapter 4, Lessons 33-36; Pronouns & Antecedents, Personal Pronouns, Reflexive & Intensive Pronouns, Indefinite Pronouns Test 3</p>	<p>Week 26 – Test 10 (on Sub/Verb agreement & Eric Liddell) Chapter 13, Lessons 116-120 Pronoun-Antecedent Agreement</p>
<p>Week 9 – Chapter 4, Lessons 37-39, Writing workshop and review Writing Assignment 2 due</p>	<p>Week 27 -Quiz on Pronoun-Antecedent Agreement Chapter 14, Argumentative Writing Unit, Lessons 121-127</p>
<p>Week 10 –Chapter 5, Lessons 40-46; Narrative Writing Unit Begin work on <i>A Lantern in Her Hand</i> (Chapters 1-4) Test 4</p>	<p>Week 28 – Chapter 14, Lessons 128-131; Argumentative Writing Unit Start <i>God's Smuggler</i> (Introduce)</p>
<p>Week 11 – Chapter 5, Lessons 47-48, Revise & proofreading narrative writing <i>A Lantern in Her Hand</i> (chapters 5-8)</p>	<p>Week 29 – Chapter 14, Lessons 132-139, Argumentative Writing Unit <i>God's Smuggler</i>, chapters 1-3</p>



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Week 12 – Chapter 6, Lessons 52-55, Adjectives, Comparative & Superlative Forms, Noun & pronouns that function as adjectives <i>A Lantern in Her Hand</i> (chapters 9-12)	Week 30 – Argumentative Paper Due Chapter 15, Lessons 140-143; Pronoun Usage (Subjective & Objective Case, Using we/us & who/whom, possessive pronouns & contractions; courtesy order, & reflexive & intensive pronouns <i>God's Smuggler</i> , chapters 4-6
Week 13 – Chapter 6, Lessons 56-58, Articles & Possessives, Proper Adjectives, and review <i>A Lantern In Her Hand</i> (chapters 13-16)	Week 31 – Chapter 15, Lessons 144-147 Pronoun Usage <i>God's Smuggler</i> , chapters 7-9
Week 14 – Test 5 Chapter 7, Lessons 60-63; Adverbs (Comparative & Superlative forms) <i>A Lantern in Her Hand</i> (chapters 17-20) Next week is Thanksgiving Break 😊	Week 32 – Test 11 Chapter 16, Punctuation; Lessons 148- 153 (End Marks, Commas, Semicolon & colon, quotation marks, & italics) <i>God's Smuggler</i> , chapters 10-12
Week 15 – Chapter 7, Lessons 64-67, Double negatives, and review <i>A Lantern in Her Hand</i> (chapters 21-24)	Week 33 –Chapter 16, Lessons 154-158, (Apostrophes, Hyphen, & all punctuation review <i>God's Smuggler</i> , chapters 13-15
Week 16 – Test 6 Chapter 8. Lessons 68-71, Prepositional Phrases & Misplaced modifiers <i>A Lantern In Her Hand</i> (chapters 25-28)	Week 34 – Test 12 Chapter 17, Capitalization, Lessons 159-165, <i>God's Smuggler</i> , chapters 16-19
Week 17 – Chapter 8, Lessons 72-75, Appositives, writing workshop, & chapter review <i>A Lantern in Her Hand</i> (chapters 29-32)	Week 35 – Review Capitalization Chapter 18- Writing Project- creating an article, lessons 166-174 <i>God's Smuggler</i> (chapters 20-21)
Week 18 – Test 7 Chapter 9. Lessons 76-80, Informative Writing Unit <i>A Lantern In Her Hand</i> (chapters 33-36) - tie in unit with book	Week 36 – Test 13 & God's Smuggler Assessment Chapter 18- Writing Project (article), lessons 175-180 (This week type final draft and have turned in by Friday at TRA)

This schedule is an overview. TRA reserves the right to make changes during the school year.